Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

Killina Presentation is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year

of Child Safeguarding Statements, the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla Guidance on the preparation In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the

Post Primary Schools (revised (2023) as part of this overall Child Safeguarding Statement 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and

2 The Designated Liaison Person (DLP) is

John Cotter

3 The Deputy Designated Liaison Person (Deputy DLP) is Aidan Lawless

4 The Relevant Person is

nn Cotter

statement on request. This person can also be the DLP) (The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the

school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare: 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the

The school will

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- that may leave themselves open to accusations of abuse or neglect; • adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website. • In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of
- recruitment circulars published by the Department of Education and available on the gov.ie website National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and • In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the
- defined in the 2015 Act) the school-• In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as
- Has provided each member of staff with a copy of the school's Child Safeguarding Statement
- VVVV Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
- Encourages Board of Management members to avail of relevant training
- The Board of Management maintains records of all staff and Board member training
- Children First Act 2015. Procedures for Primary and Post Primary Schools (revised 2023), including in the case of registered teachers, those in relation to mandated reporting under the • In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection

- All registered teachers employed by the school are mandated persons under the Children First Act 2015
- to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement. • In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm
- The various procedures referred to in this Statement can be accessed via the school's website, the gov. ie website or will be made available on request by the

are of relevance to the school in question. Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that

patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested. 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the

8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this

This Child Safeguarding Statement was adopted by the Board of Management on 19/9/24 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on 19/9/24 [most recent review date] You Cotto

Signed: //tall Chairperson of Board of Mahagement

Signed: __

Principal/Secretary to the Board of Management

Date: 15/9/1/4

Child Safeguarding Risk Assessment

Written Assessment of Risk of Killina Presentation Secondary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023), the following is the Written Risk Assessment of Killina Presentation secondary school.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	 The school has the following procedures in place to address the risks of harm identified in this assessment -
 Daily arrival and dismissal of pupils Recreation breaks for pupils Classroom teaching 	 Risk of harm not being recognised by school personnel Risk of harm not being reported 	 All school personnel are provided with a copy of the school's Child Safeguarding Statement The Child Protection Procedures for Primary and Post-Primary
One-to-one teaching	properly and promptly by school	Schools 2023 are made available to all school personnel
 One-to-one counselling Outdoor teaching activities 	Risk of child being harmed in the	 School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2023 and all
Sporting Activities School autima	school by a member of school personnel	registered teaching staff are required to adhere to the <i>Children First Ac</i> 2015
School trips involving overnight stay	• Risk of child being harmed in the	 The school implements in full the Stay Safe Programme The school implements in full the SPHE curriculum
 School trips involving foreign travel 	• Risk of child being harmed in the	• The school implements in full the Wellbeing Programme at Junior
in schools	school by volunteer or visitor to the	The school has an Anti-Bullying Policy which fully adheres to the
Annual Sports Day Fundraising events involving punils	• Risk of child being harmed by a	requirements of the Department's Anti-Bullying Procedures for Primary and Post-
• Use of off-site facilities for school	member of school personnel, a	Primary Schools
activities	organisation or other person while	appropriate supervision of children during, assembly, dismissal and
	child participating in out of school	3

- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of PHE, RSE.
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
- Pupils from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- Pupils perceived to be LGBT
- Pupils of minority religious faiths
- Children in care

- activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of nild
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

- breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place procedures in respect of school outings.
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school complies with the agreed disciplinary procedures for aching staff
- The school has a Special Educational Needs policy
- The school has an intimate care plans in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school —

Has provided each member of school staff with a copy of the school's Child Safeguarding Statement

- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement and risk assessment
- Encourages staff to avail of relevant training
- Encourages board of management members to avail of relevant ining
- Maintains records of all staff and board member training
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place a Critical Incident Management Plan
- The school has in place procedures for one-to-one teaching activities
- The school has in place procedures for one-to-one counselling
- The school has in place procedures in respect of student teacher placements
- The school has in place procedures in respect of students undertaking work experience in the school

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personnel of school personnel scho			including -
• Risk of harm caused by member	school undertaking work experience in external organisations	school	 Recruitment of school personnel
	• The school has in place procedures in respect of pupils of the	 Risk of harm caused by member 	- Children on CPNS

Evening study	organisation during school day	 Use of school premises by other 	by other organisations	 After school use of school premises 	

general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post Primary Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and no Schools (revised 2023)

in this risk assessment to manage and reduce risk to the greatest possible extent. that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure