

KILLINA
PRESENTATION
SECONDARY SCHOOL

For further information please contact the Principal at:
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*Killina Presentation Secondary School
is an inclusive Christian community aimed
at the holistic development of each individual*



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“There is a very strong community spirit,
and an atmosphere of mutual respect.”

Whole School Evaluation



Killina Presentation Secondary School, Rahan, is a co-educational, voluntary, private, non-fee paying secondary school formerly under the trusteeship of the Presentation Order, currently under the trusteeship of CEIST. The school is committed to fostering faith, discipline, education and appreciation of our cultural heritage.

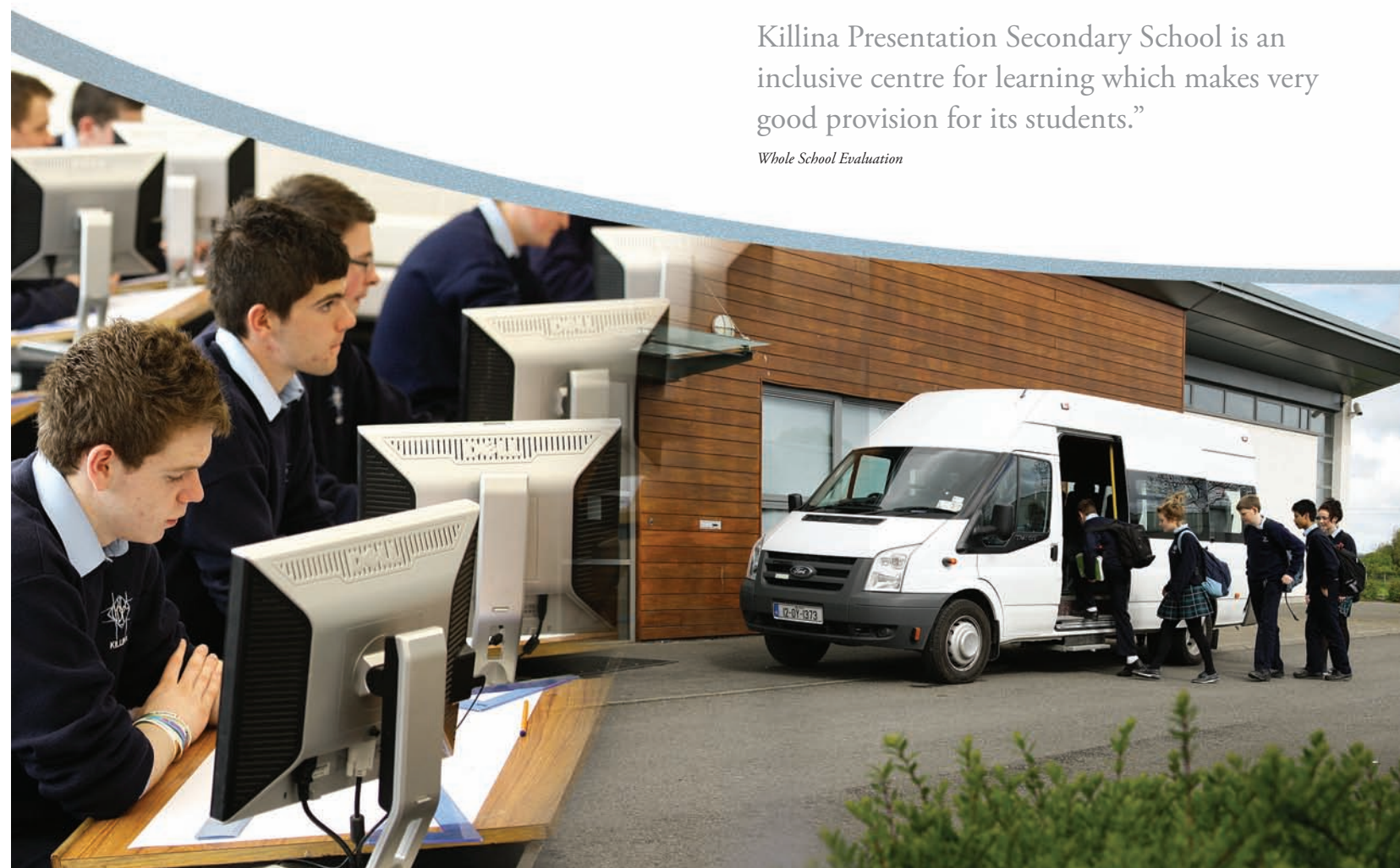
All students remain in a supervised environment from 9.00am until 3.35pm including lunch time. Full canteen facilities are available.

Why choose our school?

- ✓ A high academic, disciplinary, pastoral and spiritual tradition.
- ✓ A comprehensive curriculum including Junior and Leaving Certificate; Leaving Certificate Vocational Programme; Transition Year.
- ✓ Well developed Pastoral Care structures catering for the needs of the individual.
- ✓ A code of behaviour that promotes positive student behaviour.
- ✓ A conscientious, professional and committed staff.
- ✓ A diversity of social, cultural and sporting activities.
- ✓ An inclusive and holistic ethos.
- ✓ Country setting.

Killina Presentation Secondary School is an inclusive centre for learning which makes very good provision for its students.”

Whole School Evaluation



“The school staff are very
conscientious, professional and
committed to the provision of a
holistic education for the students”

Whole School Evaluation



SPECIALIST ROOMS AND FACILITIES

- Design & Communications Graphics
- Construction Studies
- Computer Room
- Home Economics Room
- Art Room
- Library
- Music Room
- 2 Science Laboratories
- Careers Room
- Assembly Hall / Gymnasium
- Basketball court
- Sports field
- Oratory
- Resource Centre
- Lunchtime hot and cold food service
- Book Rental Scheme
- After School Study
- Work Experience
- Guidance & Counselling Facility



EXTRA CURRICULAR ACTIVITIES

- Debating
- Computers (E.C.D.L.)
- School Musical
- School Tours
- Retreats
- Maths Quiz
- Language Quiz
- Theatre Visits - foreign language, films etc.
- Young Enterprise Competition
- Mini Company
- Formula 1 Competition
- Environmental Awareness
- Choir
- Student Council
- Interview Training
- Study Skills
- Self Defence
- St. Vincent de Paul Society
- Driving Awareness Day
- Spellathons
- Poetry Aloud
- Club na Gaeilge
- Art Competitions

SPORTS

- Athletics
- Gaelic Football
- Hurling
- Camogie
- Badminton
- Soccer
- Swimming
- Equestrian
- Golf Competitions
- Table Tennis





JUNIOR CERTIFICATE SUBJECTS

- Irish
- English
- Maths
- French
- Art
- Business
- Music
- German
- Technical Graphics
- Computer Studies
- Science
- History
- Geography
- Home Economics
- Materials Technology Wood
- Religious Education
- Civic Social Political Education
- Physical Education (non-exam subject)
- Social Personal Health Education (non-exam subject)

TRANSITION YEAR OPTION

The Transition Year Programme is a unique one year programme that promotes the personal, social, vocational and educational development of students and prepares them for their role as responsible members of society. TY provides a bridge to enable students to make the transition from the more dependent type of learning associated with Junior Cycle to the more independent learning environment associated with Senior Cycle.

LEAVING CERTIFICATE SUBJECTS

- Irish
- English
- Maths
- French
- German
- History
- Geography
- Biology
- Chemistry
- Physics
- Agricultural Science
- Business
- Accounting
- Home Economics
- Art
- Music
- Design & Communications Graphics
- Construction
- Religious Education (non-exam subject)
- Physical Education (non-exam subject)

LEAVING CERTIFICATE VOCATIONAL PROGRAMME

The primary goal of LCVP is to prepare young people for adult life by ensuring that they are educated in the broadest sense, with an ability to cope and thrive in an environment of rapid change. Participants in the programme are encouraged to develop skills and competencies fundamental to both academic and vocational success.



SUPPORTS FOR STUDENTS

- Each class group is assigned a Tutor.
- Each year group is under the care and guidance of a Year Head.
- Peer mentoring programme.
- Student Council.
- Regular contact with parents is made through use of the student journal and parent teacher meetings.
- Full reports issued on academic progress in each subject are sent to parents twice a year.
- Chaplain.
- Career Guidance/Counselling.

“The school code of behaviour promotes positive student behaviour.”

Whole School Evaluation

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