

Annual Report 2022-23



1. Mission Statement-taking the reality of CEIST into account

Killina Presentation Secondary School is an inclusive Christian community aimed at the holistic development of each individual.

As a CEIST school in the Presentation tradition we treasure

Promoting Spiritual and Human Development

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

Achieving Quality in Teaching and Learning

We are committed to excellence and to continually improving the quality of teaching and learning.

Showing Respect for Every Person

We respect the unique and intrinsic value of every person.

Creating Community

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

Being Just and Responsible

We seek to act justly and responsibly in all our relationships.

Vision Killina Presentation Secondary School 2018-2023

A review of the progress made from the Development priorities 2013-2018 document was completed. Parents staff and students were consulted this document emerged following discussions between the Senior Leadership team and Board of Management. A number of areas were identified for action. We expect that this process and the document gives direction to the work of the school covering the period 2019-2023. Development targets were agreed and are outlined below.

Situation	Task	Action	Result
Physical Fabric of the existing school needs to be improved.	<ul style="list-style-type: none"> • Upgrade Computer facilities/ software • Improve PE facilities in the school • Pursue a building project with a focus on LS/SEN spaces, additional science lab. • Finalise the development of the schools sports field 	<ol style="list-style-type: none"> 1. Pursue applications with the Depts. Building Unit 2. Use school funds where feasible for infrastructural developments. Wi Fi a need. 3. Funding for additional sports facilities to be sought through the Sports Capital Programme and Dept. 4. Seek to develop a full size standalone Gym 	•
Grow and enhance leadership in the school.	<ul style="list-style-type: none"> • Enhance and strengthen Board, senior and the middle leadership teams. • Encourage teacher leadership beyond the management/ post structure. • Promote and provide opportunities for student leadership 	<ol style="list-style-type: none"> 1. Provide and encourage CPD. 2. Provide opportunities for leadership beyond the structured leadership positions. 3. Create a culture of ongoing professional CPD. 	

Situation	Task	Action	Result
<p>Poor school PR, in school communication and communication to the parent body needs to improve need to improve</p>	<ul style="list-style-type: none"> • Increase the profile of the school in the wider hinterland. • Establish good in school communication lines and communications with the wider public 	<ol style="list-style-type: none"> 1. Develop a school newsletter. 2. improve the school website. 3. Open door Policy for Management 4. Update the school prospectus 5. Feed newsworthy articles into the local media 6. Notifications by text and on the website of school events/ PT meetings etc 	<ul style="list-style-type: none"> •
<p>A need to promote 21st century learning for the fast pacing works. Ensure our students have the skillset to meet the demands of life.</p>	<ul style="list-style-type: none"> • Digital natives • A need to focus on resilience • A need to promote stress/ anxiety management and healthy work/ life balance 		

Situation	Task	Action	Result
<p>Remaining true/ upholding the schools Characteristic spirit and Presentation Ethos</p> <p>Upholding the CEIST school Charter</p>	<ul style="list-style-type: none"> • To continually reflect on the schools mission statement and the CEIST charter • The continue the operation of the school in the Presentation ethos and tradition 	<ol style="list-style-type: none"> 1. Prayer/ reflection to continue as a feature in the school 2. Observe the Liturgical Calendar 3. Celebrate Presentation day 4. See the school ethos lived out and alive in the school 	<ul style="list-style-type: none"> •
<p>Embedding Dept initiatives. New Jun Cycle reform. SSE, Literacy, Numeracy</p>	<ul style="list-style-type: none"> • To ensure that Dept initiatives are implemented in a way that improves the quality of teaching and learning 	<ol style="list-style-type: none"> 1. Deliver the appropriate in-service/ CPD as required. 2. Establish planning teams to further Dept initiatives 	<ul style="list-style-type: none"> •
<p>Difficulties in getting to and from the school, costs associated with transport to and from Killina mean that it is not an affordable option for many</p>	<ul style="list-style-type: none"> • To ensure that the school continues to be served by an affordable transport service 	<ol style="list-style-type: none"> 1. Contact current providers negotiate better pricing 2. Contact the school Transport section re provision of a service from Tullamore 3. See what/ if there is a payment plan available to parents. 	<ul style="list-style-type: none"> •
<p>While many students do well in State Exams there is room for improvement.</p>	<ul style="list-style-type: none"> • Improve academic achievement • An emphasis on Subject Dept and individual teacher accountability • Increase the % of student going to third level 	<ol style="list-style-type: none"> 1. A focus on academic attainment and on teaching and learning. Tracking and monitoring to be progressed. 2. Implement subject Dept and individual teacher reviews of Grades/ achievements 	<ul style="list-style-type: none"> •

		3. Continue to deliver a comprehensive number of 3 rd level/ professional/ vocational guest speakers. 4. Target students in TY, visit 3 rd level colleges. Visit Higher Options	
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- **Priority areas and action taken in 2022-2023**

A focus on Teaching and Learning and post pandemic recovery and return to normal school life.

Significant CPD and investment was made on ICT. This was a priority area during the year given the possibility of a return to online learning as a result of Covid19.

A focus for teaching and learning was on mitigating the effects of disrupted teaching and learning related to Covid19. In this regard the pastoral structures in the school have been reviewed and a student support team is in place and the introduction of lay chaplaincy has been put in place.

Returning the school to pre-pandemic normal was a real focus.

Enhancing school facilities

The Board is conscious of the need to provide our students with appropriate and fit for purpose facilities.

An extension has commenced and when complete will comprise of two science labs, two classrooms, a textiles room, a home economics room, a two classroom ASD suite.

The school was sanctioned for a further extension on completion of the Phase 1 project. A design team has been appointed to plan these works. This second phase of development will include a Technology room, Graphics room, classroom and master planning for a Gym.

A summer works project has been completed and the replacement of windows and doors has taken place. Provision of a 6th Modular classrooms is being undertake in preparation for next school year.

Vision 2023

During the course of the year there was ongoing reflection on the progress in achieving the ambitious targets outlined in the Vision 2023 document.

School Self Evaluation

In the middle leadership and management team the role of coordinating the activities of SSE has been allocated as a post of responsibility. Embedding the methodocial approach of SSE into all aspects of school life towards deriving imporvment is a prioirty. Literacy, Numeracy and Digital learning remained a focus for the year. New MLM posts were allocated to teachers with responsibility for progressing acandemoic tracking and monitoring and implementing a code of practice for involmment in extra curricular activities.

In-Service Training

Staff members attended in-service on a variety of topics including:

- Junior Cycle training (whole school and subject specific)
- Literacy,
- Numeracy,
- School Self Evaluation,
- ICT,
- Employment Law Training,
- Assessment of LCVP Portfolio Work,
- Modern Languages,
- JMB Education Conference,
- JMB Contracts workshop,
- JMB Allocations workshop,
- Child Protection,

in- service connected with the Junior Cycle will be a priority for the next Academic Year.

Subject Planning

Through the use of Croke Park hours and with Junior Cycle professional time teachers engaged in Subject department planning throughout the year. Subject departments annually set SMART targets and throughout the year strive to accomplish these targets.

Middle Leadership and Management

Enhancing and strengthening the MLM team was an area developed during the year. The new post structure and circular initiated a review of the needs and priorities within the school. Many of the emerging needs/ priorities are being met through the MLM post of responsibility structure. Many other needs/ priorities are being met voluntarily by staff who do not hold posts of responsibility.

- **Special Needs Education**

We continued to provide ongoing support for students with Special Educational Needs. This was done through providing extra class divides in some subjects, withdrawing students from class either individually or in small groups and by the use of team teaching. Application was made to the Special Education Needs Organisator for resource hours and/or assistive technology as the need arose. Applications were submitted to the State Examinations Commission for Reasonable Accommodations for students sitting State Examinations. Applications were submitted to the National Educational Psychological Service (NEPS) for Educational Psychological Assessments for students identified as requiring assessment and a number of students were assessed or had assessments reviewed during the year. It was previously identified, that there is a need to develop the SET team in the school.

The Resource Centre for students with a Moderate General Learning Disability continued to provide an appropriate education to meet the individual needs of students with ModGLD enrolled in the classes in the centre. The school had two ModGLD classes and is establishing a third next academic year.

The Nagle centre caters for students with an AS diagnosis continued to provide an appropriate education to meet the individual needs of students with AS diagnosis enrolled in the classes in the centre. The school has two classes catering for students with an AS diagnosis.

- **Newcomer Students**

The school had a small number of newcomer students enrolled in the school during 2022/23 school year. Their needs were met through the support of the SET team and individual classroom teachers. The school also enrolled a number of students having relocated to Ireland as a result of war in the Ukraine.

- **Disadvantaged students**

The school does not have disadvantage status, however in keeping with the schools ethos we seek to support students who come from disadvantaged backgrounds.

We operate a book rental scheme for all students. In all correspondence from the school parents/ guardians are made aware that if there are issues of a financial concern that in confidence their concerns can be addressed by talking with the Principal.

2. Faith Development to include

- **RE Provision/hours taught in each year.**

Class groups are timetabled for 3 class periods, 2 hours per week for Religious Education. Religion is taught as an examinable subject in Junior Cycle.

- **Observance of Liturgical Year**

Prayer services were held at the beginning of the school year.

All year groups attended an Advent Prayer service in the local church during December.

4th year students help to set up the Crib and Advent Wreath each year.

A Christmas Carol service is held annually.

An Easter liturgy took place in Killina church.

A graduation mass for the 6th year students of the 22-23 academic year in May.

- **Culture of prayer and sacramental life in the school**

Masses for the opening of the new school year were celebrated in October in the local church with separate masses for junior and senior students.

Presentation Day was celebrated in November.

Students were involved in a variety of fundraising activities for various charities throughout the year including the following:

St. Vincent de Paul,
Jigsaw Offaly,
Motor Nureon Disease association
Trocaire,
School Resource Centre,
Crumlin Childrens Hospital,
Jack and Jill Foundation.

Catholic Schools week was marked by all class groups participating in a prayer service within their timetabled RE classes.

All staff meetings, Board of Management meetings, Parent Association meetings and year group assemblies began with a prayer.

- **Retreats for students/reflection day for staff**

Retreats took place during for year groups during the year. Retreats are planned again for next year.

- **Chaplaincy services**

The local Parish Priest, Fr. Michael Whittaker acts as Chaplain to the school and he is always available and willing to help when required. The school has identified the need to grow supports to student and introduced lay chaplaincy in addition to the supports available from the local parish priest for the next academic year.

- **Ongoing professional development**

Religion teachers and student council member attended CEIST in-services.

3. Pastoral Care

A tutor is appointed to each class group and each year group has a year head.

A group of 6th year students are selected and trained to work as Mentors with 1st years.

All members of staff take an active role in the Pastoral Care of the students as an integral part of their work in the school. The Guidance Counsellor is available to meet students as the need arises and staff bring concerns to the attention of the Guidance Counsellor, Deputy Principal and/or Principal when they have particular concerns about students.

4. Positive behaviour

Positive behaviour and student achievements were recognized and acknowledged at year group assemblies throughout the year and highlighted on the electronic notice board in the concourse area.

Annual awards were presented during May

6. Parental Involvement (Report from Chair of Parents' Council)

The Parents Association acts in a supportive role to the principal, students, parents and teachers. It acts as a conduit to represent the views of the parents and students. The Parent Association works with the Principal, staff and the Board of Management to build effective partnership between home and school. We aim to support and empower parents to be active in the best interests of their children's educational lives

The Committee dedicated time and effort to various fundraising events last year including clothing collections, bag packing. The monies raised will be put towards and agreed and identified need in the school. We were happy to support teachers with fundraising initiatives and assist with information seminars for students.

The Committee was also consulted on various policies and prospective changes to the operation of the school.

The Parents association meet once a month for no more than 1 hour, new members are always welcome.

It is a great way to become involved in your child's education and to meet new parents.

Aoife Buggy
Chairperson

7. BOM (Report from Chair of BOM)

This year is the third year of the current Board of Management. The Board held five regular meetings during the year. There were also special meetings during the year. All meetings of the Board were very well attended.

The Board oversaw the upgrading of school facilities throughout the year. We are happy to be progressing further developments to school facilities.

The Board acknowledges the support received from parents, teachers and students during the year as well as the support of CEIST and members of the Presentation Order.

Mr. Colin Roddy
Chairperson, Board of Management.

8. Student Council Report

Members of the student council 2022/23: Samuel Burns(President), Hannah Dunne (Vice-president), Kyle Spain (Secretary), Aicha Chalouche (Assistant secretary), Filippo Sardelli (Treasurer), Kathy Foy (Assistant treasurer) Emma Buggy (Events coordinator), Samuel Brickland (P.R.O.), Thomas Daly, Skye Taylor, Alex Birmingham (Assistant P.R.O.) Daniel Kavanagh, Alana Ward, Dan Robbins, Aoibhín McDonagh (First year liaison officers)

Supervising teachers: Ms. Cantwell, Ms. Quinn

Report:

Regular meetings took place during the academic year 2022/23 and the following actions were the outcomes of those meetings:

This year's student council organised a Christmas jumper fundraiser in December. They decided to raise money for Dóchas Offaly Cancer Support in memory of our past pupil Sam Kilroe, who died in November 2022. They raised €575 and this was combined with other fundraiser money from events organised by 3rd Year CSPE classes in Sam's memory. The combined total was €1250. A cheque was presented to Sam's parents and accepted on behalf of Dóchas Offaly Support Group.

The student council organised a talent show that took place on 15th May. This was to promote positive mental wellbeing amongst the student body. Students from all year groups were encouraged to take part and share their talents. Two shows were run on the day; one before lunch for the juniors and one after lunch for the seniors. Samuel Burns and Hannah Dunne did MC. Emma Buggy and Samuel Brickland organised and did stage management. Other members of the student council helped to set up the venue and organise the sound.

The student council designed a student half-zip as an outer layer as part of the uniform. They discussed a variety of colour options at the meeting. Kyle Spain did a few mock ups of what they would look like and they agreed on a grey and blue half-zip. This will hopefully be available for the next academic year and onwards.

The student council looked at the five core values of the CEIST charter and discussed designs for simplified posters to make it visual for students around the school. A number of designs were produced but a final decision was not reached. Next year's student council may continue with this project.

9. Extra-Curricular activities

Students participated in a wide and varied extra-curricular and co-curricular programme of activities. We were delighted to see the return of foreign school tours, with a junior trip to Germany and a senior trip to France. Students and staff are also travelling to Zambia on an immersion project in June.

10. Enrolment

We had 28 students enrolled in the Resource Centre in two ModGLD classes (18) and two ASD classes (12). These classes were full. The establishment of a third ModGLD class has been agreed for the coming school year.

Total enrolment for 2022/23 was 620 students at the end of September. We expect that school numbers will grow in the next academic year. While the growth in students enrolling in the school is positive, the school needs to carefully consider how best to manage this

going forward. Open night and school promotion took place online and via social media and we held the traditional open night in October.