

# Annual Report 2021-22



**1. Mission Statement-taking the reality of CEIST into account**

Killina Presentation Secondary School is an inclusive Christian community aimed at the holistic development of each individual

The early part of Academic year 2021-22 was dominated by the ongoing Covid19 pandemic. With the easing of restrictions in February the school welcomes a cautious return to normality.

**2. School Development Planning, to include:**

## Vision Killina Presentation Secondary School 2018-2023

A review of the progress made from the Development priorities 2013-2018 document was completed. Parents staff and students were consulted this document emerged following discussions between the Senior Leadership team and Board of Management. A number of areas were identified for action. We expect that this process and the document gives direction to the work of the school covering the period 2019-2023. Development targets were agreed and are outlined below.

<b>Situation</b>	<b>Task</b>	<b>Action</b>	<b>Result</b>
Physical Fabric of the existing school needs to be improved.	<ul style="list-style-type: none"> <li>• Upgrade Computer facilities/ software</li> <li>• Improve PE facilities in the school</li> <li>• Pursue a building project with a focus on LS/SEN spaces, additional science lab.</li> <li>• Finalise the development of the schools sports field</li> </ul>	<ol style="list-style-type: none"> <li>1. Pursue applications with the Depts. Building Unit</li> <li>2. Use school funds where feasible for infrastructural developments. Wi Fi a need.</li> <li>3. Funding for additional sports facilities to be sought through the Sports Capital Programme and Dept.</li> </ol>	<ul style="list-style-type: none"> <li>•</li> </ul>

		4. Seek to develop a full size standalone Gym	
Grow and enhance leadership in the school.	<ul style="list-style-type: none"> <li>• Enhance and strengthen Board, senior and the middle leadership teams.</li> <li>• Encourage teacher leadership beyond the management/ post structure.</li> <li>• Promote and provide opportunities for student leadership</li> </ul>	<ol style="list-style-type: none"> <li>1. Provide and encourage CPD.</li> <li>2. Provide opportunities for leadership beyond the structured leadership positions.</li> <li>3. Create a culture of ongoing professional CPD.</li> </ol>	

<b>Situation</b>	<b>Task</b>	<b>Action</b>	<b>Result</b>
<p>Poor school PR, in school communication and communication to the parent body needs to improve need to improve</p>	<ul style="list-style-type: none"> <li>• Increase the profile of the school in the wider hinterland.</li> <li>• Establish good in school communication lines and communications with the wider public</li> </ul>	<ol style="list-style-type: none"> <li>1. Develop a school newsletter.</li> <li>2. improve the school website.</li> <li>3. Open door Policy for Management</li> <li>4. Update the school prospectus</li> <li>5. Feed newsworthy articles into the local media</li> <li>6. Notifications by text and on the website of school events/ PT meetings etc</li> </ol>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>A need to promote 21<sup>st</sup> century learning for the fast pacing works. Ensure our students have the skillset to meet the demands of life.</p>	<ul style="list-style-type: none"> <li>• Digital natives</li> <li>• A need to focus on resilience</li> <li>• A need to promote stress/ anxiety management and healthy work/ life balance</li> </ul>		

<b>Situation</b>	<b>Task</b>	<b>Action</b>	<b>Result</b>
<p>Remaining true/ upholding the schools Characteristic spirit and Presentation Ethos Upholding the CEIST school Charter</p>	<ul style="list-style-type: none"> <li>• To continually reflect on the schools mission statement and the CEIST charter</li> <li>• The continue the operation of the school in the Presentation ethos and tradition</li> </ul>	<ol style="list-style-type: none"> <li>1. Prayer/ reflection to continue as a feature in the school</li> <li>2. Observe the Liturgical Calendar</li> <li>3. Celebrate Presentation day</li> <li>4. See the school ethos lived out and alive in the school</li> </ol>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Embedding Dept initiatives. New Jun Cycle reform. SSE, Literacy, Numeracy</p>	<ul style="list-style-type: none"> <li>• To ensure that Dept initiatives are implemented in a way that improves the quality of teaching and learning</li> </ul>	<ol style="list-style-type: none"> <li>1. Deliver the appropriate in-service/ CPD as required.</li> <li>2. Establish planning teams to further Dept initiatives</li> </ol>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>Difficulties in getting to and from the school, costs associated with transport to and from Killina mean that it is not an affordable option for many</p>	<ul style="list-style-type: none"> <li>• To ensure that the school continues to be served by an affordable transport service</li> </ul>	<ol style="list-style-type: none"> <li>1. Contact current providers negotiate better pricing</li> <li>2. Contact the school Transport section re provision of a service from Tullamore</li> <li>3. See what/ if there is a payment plan available to parents.</li> </ol>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p>While many students do well in State Exams there is room for improvement.</p>	<ul style="list-style-type: none"> <li>• Improve academic achievement</li> <li>• An emphasis on Subject Dept and individual teacher accountability</li> <li>• Increase the % of student going to third level</li> </ul>	<ol style="list-style-type: none"> <li>1. A focus on academic attainment and on teaching and learning. Tracking and monitoring to be progressed.</li> <li>2. Implement subject Dept and individual teacher reviews of Grades/ achievements</li> <li>3. Continue to deliver a</li> </ol>	<ul style="list-style-type: none"> <li>•</li> </ul>

		comprehensive number of 3 <sup>rd</sup> level/ professional/ vocational guest speakers. 4. Target students in TY, visit 3 <sup>rd</sup> level colleges. Visit Higher Option	
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- **Priority areas and action taken in 2021-2022**

**Continuity of Teaching and Learning during a Pandemic/ post pandemic recovery**

Significant CPD and investment was made on ICT. This was a priority area during the year given the possibility of a return to online learning as a result of Covid19.

A focus for teaching and learning was on mitigating the effects of disrupted teaching and learning related to Covid19.

After the lifting of Covid19 restrictions in February, returning the school to pre-pandemic normal was a real focus.

**Enhancing school facilities**

The Board is conscious of the need to provide our students with appropriate and fit for purpose facilities.

The school has progressed a previously sanctioned building project. We look forward to the addition of new facilities to the school. The extension will comprise of two science labs, two classrooms, a textiles room, a home economics room, a two classroom ASD suite. Planning permission has been granted and tender complete with construction due to commence in July 2022.

The school was sanctioned for a further extension on completion of the Phase 1 project. A design team has been appointed to plan these works. This second phase of development will include a Technology room, Graphics room, classroom and master planning for a Gym.

Two additional classrooms (Modular accommodation) have been committed to and will be provided during the summer by Department of Education. These are to be removed when permanent accommodation is in place.

A summer works project has been granted funding and it is hoped that the replacement of windows and doors will take place during the summer months.

### **Vision 2023**

During the course of the year there was ongoing reflection on the progress in achieving the ambitious targets outlined in the Vision 2023 document.

### **School Self Evaluation**

In the middle leadership and management team the role of coordinating the activities of SSE has been allocated as a post of responsibility. Embedding the methodical approach of SSE into all aspects of school life towards deriving improvement is a priority. Literacy, Numeracy and Digital learning remained a focus for the year.

### **In-Service Training**

Staff members attended in-service on a variety of topics including:

- Junior Cycle training (whole school and subject specific)
- Literacy,
- Numeracy,
- School Self Evaluation,
- Google Forms,
- ICT,
- Employment Law Training,
- Assessment of LCVP Portfolio Work,
- Modern Languages,
- JMB Education Conference,

JMB Contracts workshop,  
JMB Allocations workshop,  
Child Protection,

in- service connected with the Junior Cycle will be a priority for the next Academic Year.

### **Subject Planning**

Through the use of Croke Park hours and with Junior Cycle professional time teachers engaged in Subject department planning throughout the year. Subject departments annually set SMART targets and throughout the year strive to accomplish these targets.

### **Middle Leadership and Management**

Enhancing and strengthening the MLM team was an area developed during the year. The new post structure and circular initiated a review of the needs and priorities within the school. Many of the emerging needs/ priorities are being met through the MLM post of responsibility structure. Many other needs/ priorities are being met voluntarily by staff who do not hold posts of responsibility.

- **Special Needs Education**

We continued to provide ongoing support for students with Special Educational Needs. This was done through providing extra class divides in some subjects, withdrawing students from class either individually or in small groups and by the use of team teaching. Application was made to the Special Education Needs Organiser for resource hours and/or assistive technology as the need arose. Applications were submitted to the State Examinations Commission for Reasonable Accommodations for students sitting State Examinations. Applications were submitted to the National Educational Psychological Service (NEPS) for Educational Psychological Assessments for students identified as requiring assessment and a number of students were assessed or had assessments reviewed during the year. It was previously identified, that there is a need to develop the SET team in the school.

The Resource Centre for students with a Moderate General Learning Disability continued to provide an appropriate education to meet the individual needs of students with ModGLD enrolled in the classes in the centre.



The Nagle centre caters for students with an AS diagnosis continued to provide an appropriate education to meet the individual needs of students with AS diagnosis enrolled in the classes in the centre.

- **Newcomer Students**

The school had a small number of newcomer students enrolled in the school during 2021/22 school year. Their needs were met through the support of the SET team and individual classroom teachers. The school also enrolled a number of students having relocated to Ireland as a result of war in the Ukraine.

- **Disadvantaged students**

The school does not have disadvantage status, however in keeping with the schools ethos we seek to support students who come from disadvantaged backgrounds.

We operate a book rental scheme for all students. In all correspondence from the school parents/ guardians are made aware that if there are issues of a financial concern that in confidence their concerns can be addressed by talking with the Principal.

### **3. Faith Development to include**

- **RE Provision/hours taught in each year.**

Class groups are timetabled for 3 class periods, 2 hours per week for Religious Education. Religion is taught as an examinable subject in Junior Cycle.

- **Observance of Liturgical Year**

Prayer services were held at the beginning of the school year.

All year groups attended an Advent Prayer service in the local church during December.

4th year students help to set up the Crib and Advent Wreath each year.

A Christmas Carol service is held annually.

A graduation mass for the 6th year students of the 21-22 academic year in May in line with public health advice.

- **Culture of prayer and sacramental life in the school**

Masses for the opening of the new school year were celebrated in October in the local church with separate masses for junior and senior students.

Presentation Day was celebrated in November.

Students were involved in a variety of fundraising activities for various charities throughout the year including the following:

St. Vincent de Paul,  
Jigsaw Offaly,  
Motor Nureon Disease association  
Trocaire,  
School Resource Centre,  
Crumlin Childrens Hospital,  
Jack and Jill Foundation.

Catholic Schools week was marked by all class groups participating in a prayer service within their timetabled RE classes.

All staff meetings, Board of Management meetings, Parent Association meetings and year group assemblies began with a prayer.

- **Retreats for students/reflection day for staff**

Unfortunately Retreats did not take place during the current year. Retreats are planned again for next year.

- **Chaplaincy services**

The local Parish Priest, Fr. Martin Carley acts as Chaplain to the school and he is always available and willing to help when required. The school has identified the need to grow supports to student and will trial lay chaplaincy in addition to the supports available from the local parish priest for the next academic year.

- **Ongoing professional development**

Religion teachers and student council member attended CEIST in-services.

#### **4. Pastoral Care**

A tutor is appointed to each class group and each year group has a year head.

A group of 6th year students are selected and trained to work as Mentors with 1st years.

All members of staff take an active role in the Pastoral Care of the students as an integral part of their work in the school. The Guidance Counsellor is available to meet students as the need arises and staff bring concerns to the attention of the Guidance Counsellor, Deputy Principal and/or Principal when they have particular concerns about students.

#### **5. Positive behaviour**

Positive behaviour and student achievements were recognized and acknowledged at year group assemblies throughout the year and highlighted on the electronic notice board in the concourse area.

Annual awards were presented in a manner compliant with Public Health advice during May

#### **6. Parental Involvement (Report from Chair of Parents' Council)**

The Parents Association acts in a supportive role to the principal, students, parents and teachers. It acts as a conduit to represent the views of the parents and students. The Parent Association works with the Principal, staff and the Board of Management to build effective partnership between home and school. We aim to support and empower parents to be active in the best interests of their children's educational lives

The Committee dedicated time and effort to various fundraising events last year including clothing collections, bag packing. The monies raised will be put towards and agreed and identified need in the school. We were happy to support teachers with fundraising initiatives and assist with information seminars for students.

The Committee was also consulted on various policies and prospective changes to the operation of the school.

The Parents association meet once a month for no more than 1 hour, new members are always welcome.

It is a great way to become involved in your child's education and to meet new parents.

Aoife Buggy  
Chairperson

### **7. BOM ( Report from Chair of BOM)**

This year is the second year of the current Board of Management. The Board held six regular meetings during the year. There were also special meetings during the year. All meetings of the Board were very well attended.

The Board oversaw the upgrading of school facilities throughout the year. We are happy to be progressing further developments to school facilities.

The Board acknowledges the support received from parents, teachers and students during the year as well as the support of CEIST and members of the Presentation Order.

Mr. Colin Roddy  
Chairperson, Board of Management.

### **8. Student Council Report**

This year as part of our student council we took part in a number of online activities. November 2021 saw us attending the Comhairle na n'Og AGM via zoom. All members of the council thoroughly enjoyed this as it was very interactive.

In March of this year 2 students attended the CEIST Student Leadership Gathering online. Again both students commented that they really enjoyed the gathering. We hopefully look forward to a return to these events being in person this year.

Also throughout the year we had 2 main fundraisers. We had a non-uniform/christmas jumper day last December which raised €755 for the Jack & Jill Foundation. We chose this charity as it is close to a number of members of staff's hearts. A representative from Jack & Jill was presented with the cheque by 2 members of our council.



The second fundraiser saw us holding a “squat-a-thon” in the gym. Students paid to compete to see who in their year group could squat the longest. Rafters kindly sponsored vouchers for the winners. The money raised(€100) by this activity has been put towards the installation of a water fountain for bottles in the school to try to promote the reuse of water bottles.

We also joined the ISSU this year which was a first. We had a student very interested in the work that the ISSU does; Niamh Beaudelot. Niamh attended their Annual Assembly Event in April this year. She has since attended a number of events over the Summer Holidays and is keen to bring what she has learned to the student council, should she be re-elected this year onto the council. She also hopes to run for the ISSU council this year.

### **9. Extra-Curricular activities**

Students participated in a wide and varied extra-curricular and co-curricular programme of activities. It was possible following the lifting of restrictions to hold a dinner dance to celebrate the achievements of sport teams from pre-covid and achievement during the current year. We celebrated Leinster titles in Senior Leinster camogie 21-22, Senior Leinster A soccer 21-22, Senior Leinster and All Ireland B Soccer 19-20, Junior Leinster and All Ireland B 19-20, Minor Leinster B Soccer 19-20.

### **10. Enrolment**

We had 28 students enrolled in the Resource Centre in two ModGLD classes and two ASD classes. These classes were full.

Total enrolment for 2021/22 was 587 students at the end of September. We expect that school numbers will grow in the next academic year. While the growth in students enrolling in the school is positive, the school needs to carefully consider how best to manage this going forward. Open night and school promotion took place online and via social media, we plan to return to the traditional open night following the lifting of Covid19 restrictions.